

undue Influence in Policy and Practice Handout

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Psychological perspectives on undue influence

- 1. How totalitarian regimes control populations
- 2. How captors induce prisoners of war (POWs) to denounce their countries, collaborate with their captors, and turn on fellow prisoners
- 3. How cults recruit and maintain members
- 4. Why victims of domestic violence do not leave abusive relationships or take action against their batterers
- 5. How caregivers maintain control over those care for
- 6. Hostages who bond with their captors
- 7. How professionals exploit relationships of trust and confidence toward clients
- 8. How white-collar criminals and con artists use manipulation and deception for financial gain

Lifton's 8 criteria used by the Chinese to explain thought reform

- Milieu control." Control of information and communication, which results in isolation from society.
- "Mystical manipulation." Manipulation and reinterpretation of events and experiences.
- The "demand for purity." Exhortations to conform to the ideology of the group to achieve perfection. May induce guilt and shame.
- Confession. Sins and faults (as defined by the group) must be confessed and exploited by leaders.
- Sacred science. The group's doctrine or ideology is considered to be the ultimate truth, beyond questioning or dispute. The leader is above criticism.
- Loading the language. The group uses words in new to alter members' thought processes and conform to the group's thinking.
- Doctrine over person. Members' personal experiences are subordinated to the sacred science and contrary experiences are denied or reinterpreted to fit the group ideology.
- Dispensing of existence. The group decides who has the right to "exists." Outsiders
 who are not saved, unenlightened, or unconscious must be rejected by the
 members.

Tactics used against prisoners during Korean War

- Dehumanizing by keeping in filth
- Sleep deprivation
- Partial sensory deprivation
- Psychological harassment
- Inculcation of guilt
- Group social pressure

• Withholding information

Margaret Singer's 6 conditions for thought reform

- Keep the person unaware of what is going on and changes.
- Control the person's time and physical environment.
- Create a sense of powerlessness, covert fear, and dependency.
- Suppress people's old behaviors and attitudes.
- Instill new behaviors and attitudes.
- Put forth a closed system of logic; allow no real input or criticism

BITE Model (Steven Hassan): 4 Types of Control Used by Cults

- **Behavior Control.** Regulation of physical reality, including where, how, and with whom people live and associate; their clothes; food; sleep; money; and time. Behavior may be controlled through rules, rewards, and punishments, and forcing people to ask permission for major decisions.
- **Information Control.** The use of deception or the withholding or distorting of information.
- Thought Control. Discouraging thought, critical thinking, and analysis.
- **Emotional Control.** Inducing guilt and fear, producing extreme emotional highs and lows, vilifying outsiders.

Stockholm Syndrome

- A person held in captivity cannot escape and depends on the hostage taker for life.
- Captors control their captives' basic needs and their lives.
- Hostages are isolated and have only their captors' perspectives available. Captors keep information about the outside world's response to their actions from captives.
- Hostage takers threaten to kill victims and give the impression they will do so. The
 captives judge it safer to align with the perpetrators, endure the hardships of
 captivity, and comply with their captors than to resist and face murder.
- Captives see the perpetrators as showing some degree of kindness. Although kindness is viewed as the cornerstone of the syndrome, some have noted that captives often misinterpret a lack of abuse as kindness or benevolence.

Battered Woman's Syndrome

- Victims believe that the violence was their fault
- They are unable to place the responsibility for the violence elsewhere
- They fear for their lives or their children's lives
- Victims have an irrational belief that abusers are omnipresent and omniscient
- "Fight" or "flight" responses. The body and mind prepare to deal with danger by becoming hyper vigilant, resulting in an exaggerated startle response. Individuals become focused on self-defense, which impairs concentration and causes physiological responses usually associated with high anxiety. In serious cases,

- fearfulness and panic disorders are present and phobic disorders may result. Irritability and crying are typical symptoms of this response.
- The "flight" response. When the natural inclination to run away from danger is perceived as impossible, mental escape may be triggered. This is the avoidance or emotional numbing stage where denial, minimization, rationalization, and disassociation are used to psychologically escape from the threat or presence of violence.
- Impaired cognitive ability and memory: Victims may begin to have intrusive memories, including flashbacks, or may not remember events or details. They may become distracted or disassociate from painful events, memories, and reoccurring nightmares.
- Learned helplessness (Seligman, 1991). At first, victims believe they can control the
 violence by doing what abusers want or refraining from certain conduct. When they
 discover that this doesn't work, they become passive and lose the ability to perceive
 alternatives.

Cialdini's Principles

- The Rule of Reciprocity. Culture instills a natural inclination to repay others for gifts, favors, or considerations, which can be manipulated to induce compliance.
- Commitment and Consistency. The desire to appear consistent can be exploited by manipulators to lead people to take initial positions that are consistent with the behaviors they want to induce.
- Social Proof. When prompted to behave in ways that are new or unfamiliar, people are likely to follow the lead of others. Compliance can therefore be induced by informing people that others, particularly role models, have performed the desired behavior.
- Liking. People are more likely to comply with people they like. Enhancing influencers' likeability can therefore, increase their effectiveness.
- Authority. Socialization instills belief that obedience is "correct" and that people
 who have achieved authority have done so because they are knowledgeable, wise,
 and powerful.
- Scarcity. People assign greater value to opportunities and objects that are less available.

Legal Perspectives on Undue Influence

SODR

Category I	Category II	Category III	Category IV
Victim	Influencers'	Actions or tactics,	Unfair, improper,
characteristics	characteristics and source of power	including emotional	"unnatural," or unethical

contributing to	and psychological,	transactions or
vulnerability	legal manipulation	outcomes

Elder Abuse and Undue Influence

In recent years, analysts have drawn from psychological, legal, and elder abuse to create new models.

- Hall, Hall, Myers, & Chapman (2009)
- Turkat, I. D. (2003)
- Brandle/ Heisler/ Steigel
- Blum's "IDEAL" model (See www.bennettblummd.com)
- Bernatz's "SCAM"

Summary of elements of undue Influence described in literature

Category I	Category II	Category III	Category IV
Victim	Influencers'	Actions or tactics,	Unfair, improper,
characteristics	characteristics and	including emotional and	"unnatural," or
contributing to	source of power	psychological, legal	unethical transactions
vulnerability		manipulation	or outcomes

California's Undue Influence Definition Probate Code §86 and W&I Code § 15610.70

In 2014, California enacted AB 140 to modernize the definition of undue influence to read:

- (a) "Undue influence" means excessive persuasion that causes another person to act or refrain from acting by overcoming that person's free will and results in inequity. In determining whether a result was produced by undue influence, all the following shall be considered:
 - The vulnerability of the victim. Evidence of vulnerability may include, but is not limited to, incapacity, illness, disability, injury, age, education, impaired cognitive function, emotional distress, isolation, or dependency, and whether the influencer knew or should have known of the alleged victim's vulnerability.
 - The influencer's apparent authority. Evidence of apparent authority may include, but is not limited to, status as a fiduciary, family member, care provider, health care professional, legal professional, spiritual adviser, expert, or other qualification.
 - The actions or tactics used by the influencer. Evidence of actions or tactics used may include, but is not limited to, all of the following:
 - Controlling necessaries of life, medication, the victim's interactions with others, access to information, or sleep.
 - Use of affection, intimidation, or coercion
 - Initiation of changes in personal or property rights, use of haste or secrecy in effecting those changes, effecting changes at inappropriate times and places...
 - The equity of the result. Evidence of the equity of the result may include, but is not limited to, the economic consequences to the victim, any divergence from the victim's prior intent or course of conduct or dealing, the relationship of the value conveyed to the value of any services or consideration received, or the appropriateness of the change in light of the length and nature of the relationship.
- (b) Evidence of an inequitable result, without more, is not sufficient to prove undue influence.

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Resources

Undue Influence Toolkit

https://www.elderjusticecal.org/undue-influence.html

This webpage by the California Elder Justice Coalition includes:

- California Undue Influence Screening Tool and Instructions
- An interview With Undue Influence Expert Margaret Singer. Interview
 with Margaret Singer Ph.D., clinical psychologist and emeritus adjunct
 professor of psychology at the University of California, Berkeley
 and expert on cults, brainwashing, and persuasion by Lisa Nerenberg. For
 nexus, a publication of the National Committee for the Prevention of
 Elder Abuse and Neglect.
- Links to CEJC's Webinar: "What's New in Undue Influence: Tools,
 Definitions, and Court Responses" (November 7, 2018) with included
 Mary Joy Quinn, Dr. Nancy Hoffman, Cecelia Steiner-Smith, and Dr. Sheila
 Johnson.
- Understanding Undue Influence

https://ncler.acl.gov/Files/Understanding-Undue-Influence.aspx
"Practice tip" produced by the National Center on Law and Elder Rights
describes undue influence and its relevance to advance planning.

Undue Influence Committed by Professionals

https://theacademy.sdsu.edu/elearning/undue-influence-elearning/story_html5.html E-Learning

This 90-minute free e-learning, which features Candace Heisler, JD, was produced for Adult Protective Services workers by Project MASTER (Multidisciplinary Adult Services Training and Evaluation for Results), a program of the Academy for Professional Excellence, San Diego State University School of Social Work. It was supported by a grant from the Huguette Clark Family Fund for Protection of Elders, a donor-advised fund of the New York Community Trust